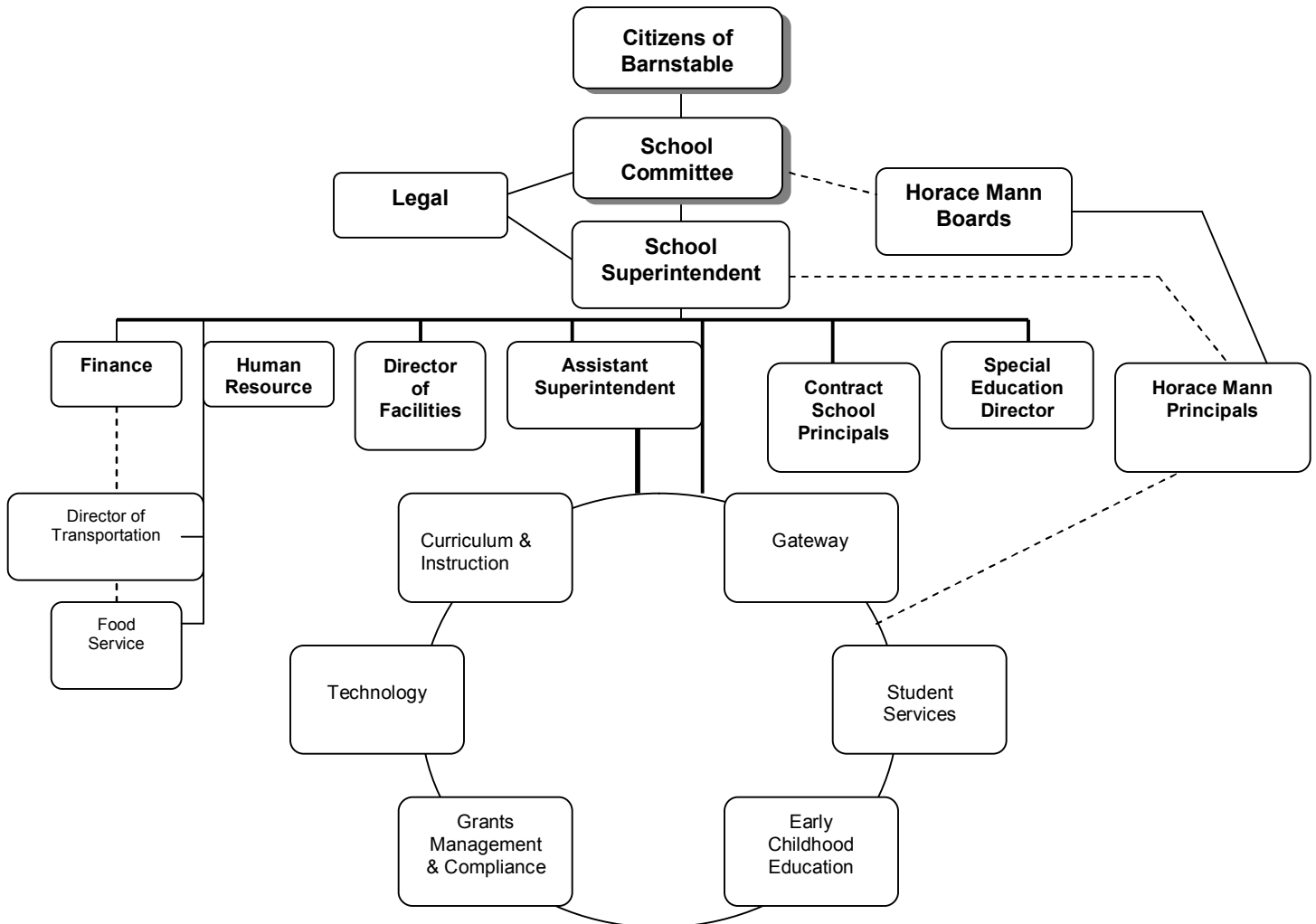


SCHOOL DEPARTMENT

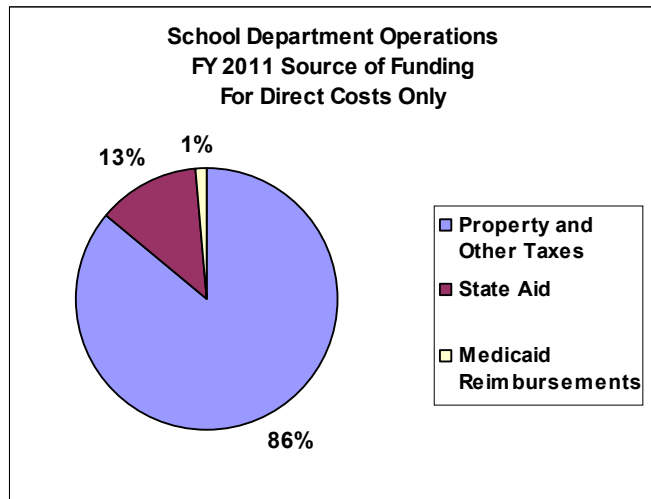
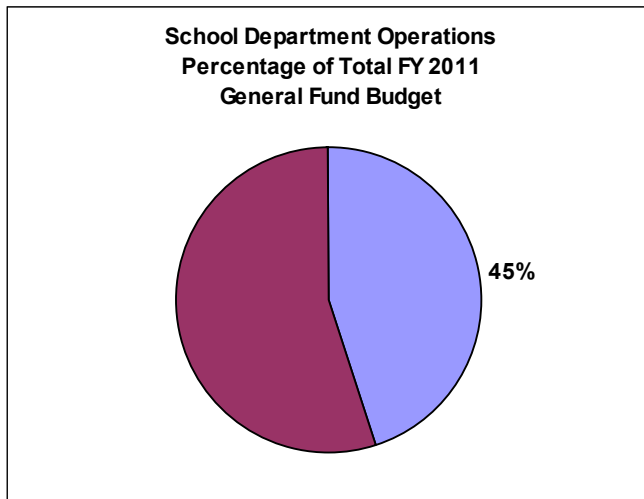
The Fiscal Year 2011 budget development has once again presented revenue challenges for meeting the desired level of services for students in Barnstable. The continued economic climate in our country and the world has had resounding effects on the available revenue for funding schools. The budget presented represents level service – meaning – programs and services offered in 2009-10 will be once again offered in 2010-11. With the exception of an additional teacher for English Language Learners, all positions and services remain relatively constant.



PERMANENT POSITIONS (FTEs)

Division	General Fund	Other Fund	Total
Administration	6.00	0.00	6.00
Instructional Services	586.63	99.57	686.20
Health Services	15.90	0.60	16.50
Transportation	21.00	0.00	21.00
Food Services	0.00	13.38	13.38
Athletics	2.00	1.00	3.00
Other Student Services	5.60	2.00	7.60
Maintenance of Plant	50.90	1.00	51.90
Network & Technology	7.00	0.00	7.00
Total Department FTEs	694.03	117.55	812.58

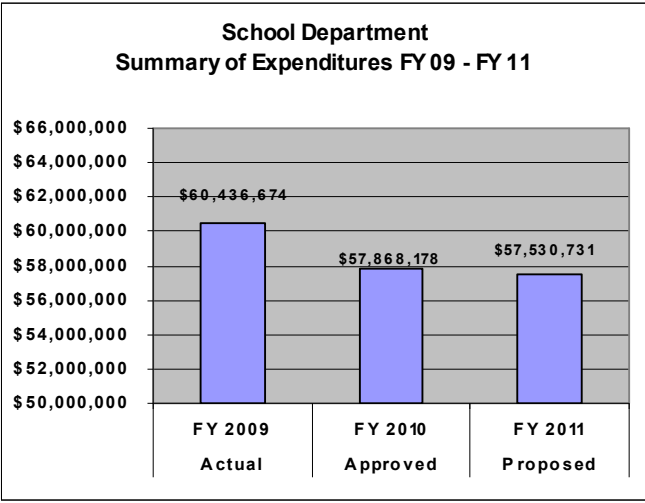
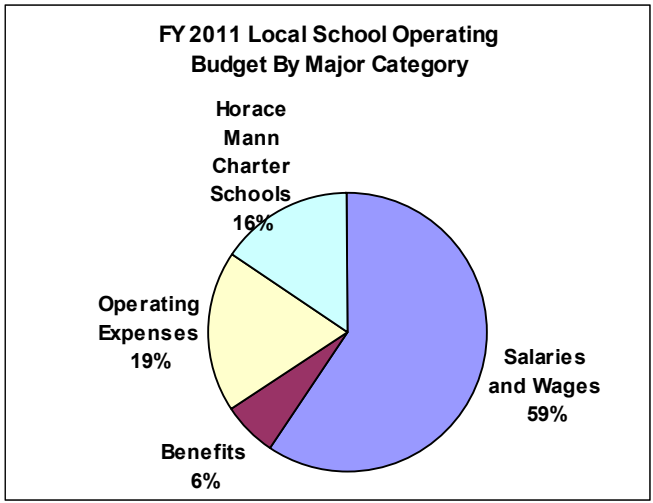
FY 2011 FINANCIAL DATA



The School Department comprises 45 percent of the overall General Fund budget. Eighty six percent of the School Department's operating budget is financed by taxes and thirteen percent is financed with state assistance in the form of Chapter 70 aid. Reimbursements from Medicaid cover one percent of the operations.

**SUMMARY OF DEPARTMENT EXPENDITURES, ADJUSTMENTS AND FUNDING RESOURCES
SCHOOL DEPARTMENT – LOCAL DISTRICT OPERATIONS**

Expenditure Category	Actual FY 2009	Approved FY 2010	Projected FY 2010	Requested FY 2011	Proposed FY 2011	Change FY10 - 11	Percent Change
Salaries and Wages	\$ 35,465,236	\$ 32,827,305	\$ 32,820,000	\$ 34,039,777	\$ 34,039,777	\$ 1,212,472	3.69%
Benefits	3,085,888	3,494,795	3,490,000	3,729,971	3,729,971	235,176	6.73%
Operating Expenses	12,130,936	12,897,210	12,890,000	10,830,966	10,830,966	(2,066,244)	-16.02%
Horace Mann Charter Schools	9,754,614	8,648,868	8,648,868	8,930,017	8,930,017	281,149	3.25%
LEVEL PERSONNEL SERVICE	\$ 60,436,674	\$ 57,868,178	\$ 57,848,868	\$ 57,530,731	\$ 57,530,731	\$ (337,447)	-0.58%
SOURCES OF FUNDS							
Property and Other Taxes	\$ 52,557,409	\$ 49,328,422	\$ 49,609,112	\$ 49,594,565	\$ 49,594,565	\$ 266,143	0.54%
State Aid	6,930,189	7,589,756	7,589,756	7,286,166	7,286,166	(303,590)	-4.00%
Medicaid Reimbursements	949,076	950,000	650,000	650,000	650,000	(300,000)	-31.58%
TOTAL SOURCES	\$ 60,436,674	\$ 57,868,178	\$ 57,848,868	\$ 57,530,731	\$ 57,530,731	\$ (337,447)	-0.58%



Sixty five percent of the School Department’s operating budget is comprised of salaries and benefits. Benefits include health and life insurance for active employees and Medicare Taxes. Health insurance and retirement expenses for retired school employees are included under the “Other Requirements” section of the budget. The Commonwealth of Massachusetts pays the retirement expenses for teachers. The School Department’s General Fund appropriation has declined from \$60.4 million in FY09 to \$57.5 million in FY11.

SUMMARY OF SIGNIFICANT BUDGET CHANGES FOR THE DEPARTMENT

The FY11 local school system’s proposed budget is \$57,530,732 or \$337,446 less than the approved FY10 budget. The FY10 budget was \$57,686,178. That figure was not dependent upon using funds from the reserve account. Due to the School Committee’s desire to continue to develop a budget without relying on any reserve funds, our net decrease from level service (offering the same programs and services from one year to the next) is approximately \$2.6 million. This represents a 5 percent decrease.

The FY10 budget had established the course for FY11, even provoking an advanced look into FY12. The administrative leadership team met the challenge to reach level service with brainstorming sessions to reorganize programs and develop creative ways to do more with less. This was easier to achieve with the assistance of ARRA (American Recovery and Relief Act) funding. The goal was to ensure students would receive the services necessary to attain the level of education desired. The district is cautious, as this will be the final year of said funding.

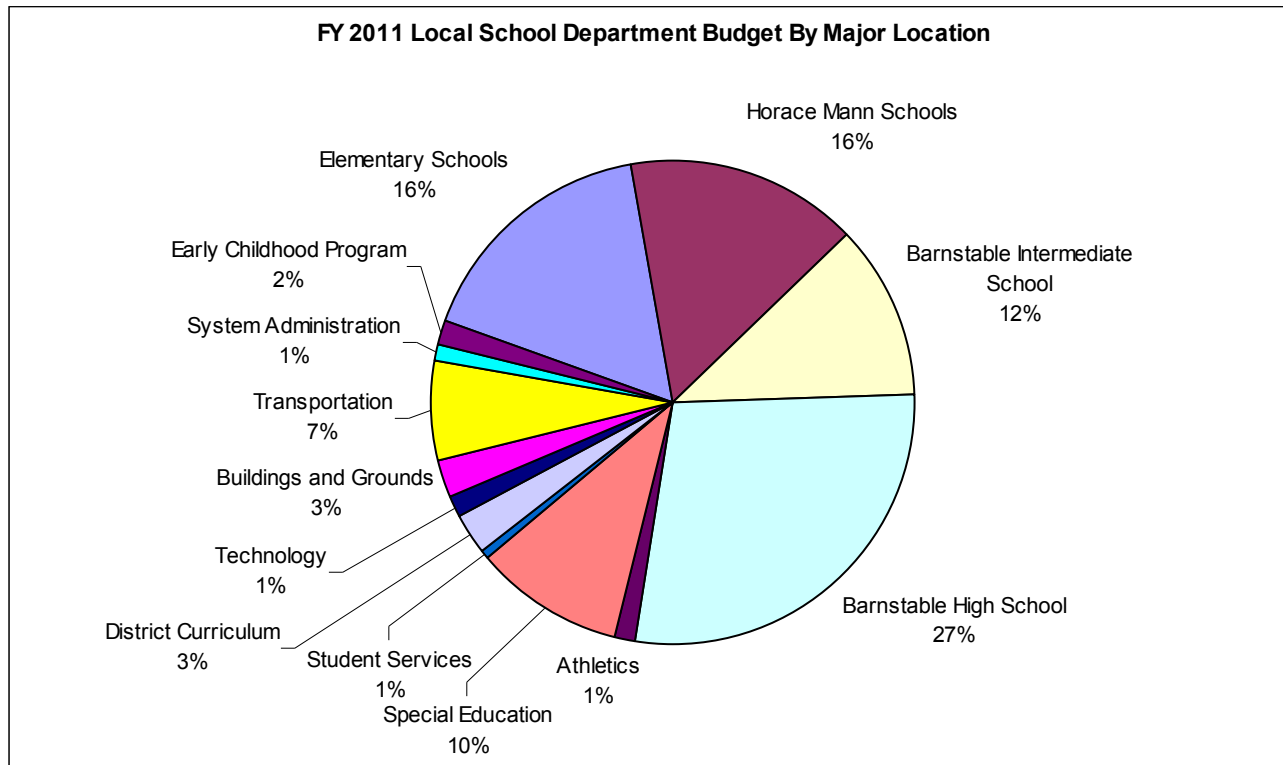
Every year the district incurs increased expenditure in aspects of special education services, contractual obligations, the cost of employee benefits, and other operational costs. No further reduction in staff was made necessary for this budget cycle.

Two of the previously closed school buildings, Cotuit and Osterville, will be leased. The funding will be sufficient to cover the maintenance of the sites; releasing the district from having to find additional funds while maintaining an educational environment for any future need of district expansion.

SUMMARY OF SCHOOL DEPARTMENT EXPENDITURES BY LOCATION

Location	Actual FY 2009	Approved FY 2010	Proposed FY 2011 *	Change FY10 - 11	Percent Change
Elementary:					
Barnstable/West Barnstable	\$ 1,940,820	\$ 1,870,896	\$ 1,914,455	\$ 43,559	2.33%
Centerville	2,216,772	1,989,202	2,031,964	42,762	2.15%
Cotuit	1,122,872	-	-	-	n/a
Marstons Mills Elementary	1,258,597	-	-	-	n/a
Hyannis East	2,600,066	-	-	-	n/a
Hyannis West	2,566,270	2,607,234	2,643,552	36,318	1.39%
Osterville Elementary	1,626,001	-	-	-	n/a
West Villages Elementary	-	2,974,803	3,046,080	71,277	2.40%
Total Elementary	13,331,398	9,442,135	9,636,051	193,916	2.05%
Horace Mann Charter Schools:					
Barnstable Community Horace Mann Charter Public School	3,149,221	2,502,603	2,578,631	76,028	3.04%
Barnstable Horace Mann Charter School	6,605,393	6,146,265	6,351,386	205,121	3.34%
Total Horace Mann Charter Schools	9,754,614	8,648,868	8,930,017	281,149	3.25%
Barnstable Intermediate School	6,682,096	6,459,849	6,620,656	160,807	2.49%
Barnstable High School	13,658,791	15,791,219	16,264,444	473,225	3.00%
Other:					
Athletics	687,964	672,007	718,006	45,999	6.85%
Special Education	7,466,319	6,801,600	5,816,875	(984,725)	-14.48%
Student Services	251,558	284,025	355,477	71,452	25.16%
District Curriculum	1,500,132	1,395,421	1,458,382	62,961	4.51%
Technology	665,149	684,569	787,687	103,118	15.06%
Buildings and Grounds	1,480,690	1,647,096	1,564,982	(82,114)	-4.99%
Transportation	2,792,716	3,644,317	3,846,680	202,363	5.55%
System Administration	1,296,851	1,470,217	520,293	(949,924)	-64.61%
Early Childhood Program	868,394	926,855	1,011,180	84,325	9.10%
Total Other	17,009,773	17,526,107	16,079,562	(1,446,545)	-8.25%
Total School Operations Budget	\$ 60,436,672	\$ 57,868,178	\$ 57,530,730	\$ (337,448)	-0.58%

Elementary school expenses are increasing \$193,916 or 2 percent more than the FY10 approved amount. The appropriations for the Horace Mann Charter Schools will increase \$281,149 or 3.25 percent. The intermediate school and high school budgets will increase 2.49 percent and 3 percent, respectively. Other areas of the FY11 budget will decrease \$1.4 million, or 8.25 percent. A large reduction in special education expenses is budgeted for FY11 as some high cost out-of-district residential placements are phasing out. The systems administration line is significantly reduced as \$700,000 of ARRA funds will be used in FY11 to offset this budget. The exact allocation of the ARRA money will be made in the fall of 2010 to the various school sites that will result in a more accurate reflection of this budget by location.



Barnstable High School comprises the largest segment of the School Department's budget at 27 percent. Elementary schools and Horace Mann Charter Schools make up the second largest component at 16 percent each followed by the Intermediate School with 12 percent. All together, the school sites comprise 71 percent of the operating budget with the remaining 29 percent representing district wide costs.

FY 2011 BUDGET DEVELOPMENT

The budget development process for the 2011 fiscal year began as the 2009-2010 school year commenced. As was the case in FY10, the state of the economy indicated that the work needed to begin earlier than previous history and indicated that the process would be as challenging.

The continuous daily news of reduced revenue, lowered projections, no new growth in the area of property taxes, and continued decline of national markets created a sense of urgency pertaining to the available funding for public education.

The timeline for public meetings that occurred to both explain the budget, develop programming options, and to hear from the community regarding their opinions ideas and concerns was:

- ❖ November 10th, 2009 - School Committee Meeting to discuss Budget Development and Timeline
- ❖ December, 2009 - School Administration Offices and Sites for discussions with Administrative Leaders
- ❖ January 12th, 2010 - School Committee Meeting to present first draft of 2011 Budget and Public Comment
- ❖ February 9th, 2010 – School Committee Meeting to present second draft of 2011 Budget and Public Comment
- ❖ March 9th, 2010 – School Committee Meeting for vote of 2011 Budget and Public Comment

The fiscal 2011 budget for the Barnstable Public Schools was built upon the flowing assumptions.

- ❖ Develop a budget that ensures level services from 2009-10 to 2010-11
- ❖ Develop a Budget Without the Use of Reserve Funds
- ❖ Contractual Increases Included in Figures

- ❖ No Negative Impact from the Use of Federal Stimulus Funds
- ❖ Decrease in Circuit Breaker Reimbursement (Less Money)
- ❖ Decrease in Deficit for Food Service (More Money)
- ❖ Decreased Out of District Placement Cost (More Money)

In keeping with the School Committee's budgetary guidelines, the budget submitted for approval reflects the following:

- ❖ A commitment to our Core Value that "every child deserves every opportunity to achieve their full potential."
- ❖ Class sizes as close to preferred guidelines of 22 or less in grades K-4, and 24 or less in grades 5 and beyond.
- ❖ A continuum of classes and services existing in the high school that include Advanced Placement Classes, drop-out prevention and courses designed to both engage and enrich students.
- ❖ An adherence to the tenets of Professional Learning Communities that will allow us to provide services to students when they struggle with learning what we are attempting to teach and challenging them when they are already proficient.
- ❖ A spectrum of enrichment programs that include music, art, theater, sports, creative and intellectual competitions, clubs and trips, even if the frequency of offerings diminished.

Throughout this budget process, the district continued to focus all discussion around two essential questions:

- ❖ Are our programs and services designed for optimal success?
- ❖ Are our programs and services designed for 21st Century learners?

What we were driven to accomplish was actually improvement amidst adversity. What we believe is that at the end of this budget development process the following conditions exist:

- ❖ We have preserved the integrity of the classroom as central to our work.
- ❖ To the extent possible, we have maintained a continuum of programs and services to students.
- ❖ Village elementary schools are gradually being replaced with geographically regionalized areas within the town as a whole.
- ❖ We have not been able to restore any of the many positions that provided our students with academic support that were lost in the past fiscal year.
- ❖ Our kindergarten program will be stronger as a result of full day programming.
- ❖ Our programs of instruction from grades six through twelve in the area of technology literacy will be stronger.
- ❖ Identification of adolescent students as unique individuals and the importance of adult connections have been honored.
- ❖ Everyone will continue doing more with less.

District administrators and faculty will continue to focus on reading and math proficiency for all students by the end of grade three. Focused instructional programs and ongoing assessment monitoring have been instituted and continue at all elementary schools. Schools not meeting the federally mandated - AYP (adequate yearly progress), will continue to comply with the mandates for additional services and programs, largely funded through grant programs. With the budget as presented, we are deeply concerned regarding our capacity to meet the needs of all struggling students due to the reduction of many support services and the increases in class sizes at some of our schools with higher than average populations of students in the low socioeconomic spectrum.

Funds for professional development, necessary contractual services, and supplies and materials have been severely limited again in this FY11 budget. We will rely upon federal stimulus monies coming in the form of grant aid in the areas of Title I and IDEA to assist us in these areas. We will also be required to use creative measures to supplement our declining revenue.

Finally, this budget maintains, to the extent possible, a commitment to the ongoing preventative maintenance program begun four years ago. Portable classrooms continue to be a concern and we are working to reduce their presence in our district. There still remain, however, substandard facilities in our elementary schools with many programs such as library, art, music, occupational therapy, physical therapy and itinerant services being provided in less than optimal spaces.

FY 2011 SCHOOL DEPARTMENT REVENUE SOURCES

1. General Fund Appropriation

\$57,530,732

The primary source of support for the School Department's annual budget is the General Fund appropriation. These are funds derived from local and State dollars that are appropriated to the School Department as part of the municipality's annual budget.

2. State and Federal Grants

\$3,777,000

In addition to the General Fund appropriation, the School Department receives State and Federal entitlement grants, as well as applies for competitive grants that help to support its educational program.

3. Revolving Accounts

\$721,000

There are certain types of programs and activities that are eligible to be placed into revolving accounts, usually created by statute, and accounted for separately as a distinct activity. In addition, the Department also charges a fee for certain activities or services.

4. Federal Stimulus Funding (Year Two)

◆ IDEA	\$816,878
◆ Title 1	\$303,144

These funds may be used to address the specific students and services outlined under each grant domain. IDEA is for special education programs and Title I for students of low socioeconomic standing with academic needs.

5. Other Revenue Sources

a. Trust Funds

The School Department is the repository for a small number of trust funds that have helped to support individual students, through Scholarship opportunities, as well as groups of students that benefit from programs and services provided through the Cobb Trust Fund. **None of these funds support the FY 2011 operational budget for the School Department.**

b. Agency Funds (Student Activity Accounts)

Individual Schools, primarily at the secondary level, collect and expend funds to support clubs, activities, etc. at the respective school. Funds are collected at the site, deposited into the general treasury of the Town, and expended at the school level to specific programs. These, like revolving accounts, are fluid and will have additional revenue and expenditures occurring throughout the year. **None of these funds support the FY 2011 operational budget for the School Department.**



Barnstable / West Barnstable Elementary School

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